

## Literacy

Year 5 will be studying a variety of fiction, non-fiction and poetry this term studying 'Escaping the Great Wave' by Peg Kehret as our class reader for our Angry Earth topic. Spelling lessons will continued to be delivered as part of our Literacy curriculum and children will have spellings to learn for the following week's test. These will be sent home every Tuesday and tested the following Tuesday. It is important that your child's spelling book is in school everyday and that spellings are practised at least three times per week. It would really benefit your child to read each day at home with your child discussing carefully what they have read and asking probing questions to deepen their understanding. We will also be continuing to focus on a specific SPaG (Spelling, Punctuation and Grammar) objective in class each week that will then be reinforced in their writing in other areas of the curriculum.

## Themed Learning:

For the first half of this term our theme will be *Angry Earth*. This is based around learning about natural disasters such as volcanoes, earthquakes and tsunamis. This will also link to SMSC when discuss why 'bad things happen to good people'.

After half-term our theme will be '*Topical Texts*' based around the text used in book week as well as the book, 'The Island' by Armin Greder which focuses on the important issue of refugees.

# Year 5 Spring Term 2018

## Numeracy

This term we will continue to study areas of numeracy following our inspire curriculum. We will also be applying what we have learnt in other areas of the curriculum e.g.. data handling linked to Richter scales, frequency of quakes.

Numeracy homework will reinforce the week's learning or address the children's targets. We will continue our 'Maths Meetings' to continue to build upon and improve mental fluency and also to reinforce key areas of learning.

## RE:

In RE, our topics will focus around the key questions of 'What would Jesus do?' and 'Can people live by the values of Jesus in the twenty-first century?' This investigation enables pupils to learn in depth from Christianity, considering in a detailed way some teachings of Jesus and the ways they are applied today. Pupils will consider examples of what Jesus said, and how Christians today respond to the challenges of his teachings.

## Science.

As **Scientists** we will be learning about properties and changes of materials. We will learn to recognise reversible and irreversible changes and we will explain that some changes result in the formation of new materials and that this kind of change is not reversible, i.e. action of acid on bicarbonate of soda.

## ICT:

This term, the children will use a range of ICT tools to research and present their work independently. The children will use 'I can present' to create live reports relating to their learning.

**Reading:**

The children have been given a weekly slot to visit the school library as part of our guided reading sessions. They may also borrow a book from our class library whenever they would like to. Please support the children with their reading; it is a vital basic skill. It is especially helpful to discuss what you have read, together, to help develop understanding focusing on predictions of what may happen or explaining why things have happened.

**SEAL:**

This term our SEAL topics are **Going for Goals** and **Good to be Me**. We will be looking at the goals that we want to achieve in life and the steps we can take to get there. We will also be looking at our own perception of ourselves and how we feel about ourselves.

Link Books are an important tool for Home/School liaison. We are working hard as a school to ensure that they are available to be used as an open two way dialogue between home and school. Please write notes in that you want me to see and I will reply but please also do look through to find the positive comments about your child's learning.

**PE:**

We will be continuing our Real PE scheme where we will focus on the fundamental elements of physical education and fitness. We will also be focusing on a gymnastics units of work.

**Contact details:**

If you do wish to contact me you can write a note in the link book, phone the school on 01788 544309 or arrange a meeting to see me.

**French:**

In French to start our topic is Le Petit Chaperon rouge (Little Red Riding Hood) which includes information on colours, items of clothing and body parts. In the latter part of the term our topic is Joyeux anniversaire, Aurélie! (Happy birthday, Aurélie!) which covers age and birthdays, classroom objects and likes and dislikes. Our French is taught by Mrs Parker during my PPA time.

Mrs Parker will be covering my class on a Thursday afternoon. Ms Vale continues to support our class. At other times, when I am not in class, we do our best to ensure that we obtain the services of a supply teacher who is already known to the children.

Armin Greder

# THE ISLAND

**Dates for your diary:**

Thurs 8<sup>th</sup> Feb - Year 6 Assembly  
 Tues 13<sup>th</sup> Feb - Year 5 Peer Mediation  
 Friday 16<sup>th</sup> Feb - Teacher training day  
 Monday 19<sup>th</sup> Feb - Half Term  
 Mon 26<sup>th</sup> Feb - School reopens  
 Mon 26<sup>th</sup> Feb - Book Week  
 Thurs 1<sup>st</sup> March - World Book Day  
 Mon 5<sup>th</sup> March - Parents Consultation week  
 Mon 12<sup>th</sup> March - Science Week  
 Thurs 15<sup>th</sup> March - Science Fair  
 Tues 27<sup>th</sup> March - Year 5 class assembly  
 Fri 30<sup>th</sup> March - Easter Holidays  
 Mon 16<sup>th</sup> April - school reopens.  
 Please do check the Learning Letters for other dates as they are announced.